

FEEDBACK FORM FOR TEACHER EVALUATION BY STUDENTS

Note: This questionnaire has been designed to seek a feedback from students to strengthen the quality of teaching-learning and to improve teacher's performance to bring excellence in teaching and learning.

Class: T.Y. B.COM Subject: Advanced Acc. Major I Academic Year: 2016-17  
Name of teacher: Vinita Kandekar

Below are listed 35 statements. Please read each statement carefully and place a tick mark (✓) in the appropriate column

SUBJECT COMMAND	Rarely	Once in a while	Sometimes	Most of the time	Almost always
The teacher is well prepared for class					
Knows the subject and explains clearly					
Helps students to problem solve and think critically					
Has the skill of linking subject to life experience & creating interest in the subject					
Refers to latest developments in the field					
STUDENT CENTRIC APPROACH	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Encourages students to ask questions and be active in the class.					
Listens and understands students' point of view and respects the opinions and decisions of students					
Is willing to learn from students					
Is sensitive to the needs of students					
Adjusts pace of class to the students' level of understanding					
TIME SENSE	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Plans class time and assignments					
Is punctual in class					
Is regular in taking classes					
Completes syllabus of the course in time					
Makes alternate arrangement of class in his/her absence					
EFFECTIVE USE OF TEACHING METHODS/ TEACHING AIDS	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Uses teaching aids (Blackboard /PPT's etc)					
Uses innovative teaching methods					
Is creative in developing activities and lessons.					
Conducts activities that make subject matter meaningful					
Is clear in giving instructions and explaining what is expected on assignments and tests					

HELPING ATTITUDE	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Provides students with study material not readily available in the text books					<del>    </del>
Helps students irrespective of religion, culture and background					<del>    </del>
Helps students facing physical, emotional and learning challenges					<del>    </del>
Works towards developing professional skills among students					<del>    </del>
Helps students in realizing their strengths and potentials					<del>    </del>
<b>LABORATORY INTERACTION (Only for E.Y.B.Com IT students)</b>	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Regular checking of laboratory log books, journals, laboratory essentials					
Is available in the laboratory for entire practical duration					
Gives clear instructions or demonstrations while conducting experiments					
Helps students in exploring the area of study involved in the experiment					
Connects the theoretical aspect with the practical					
<b>CLASS CONTROL</b>	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Ensures students' participation in the class					<del>    </del>
Addresses inappropriate behaviour of students tactfully				<del>    </del>	<del>    </del>
Invites opinions and questions on subject matter from students					<del>    </del>
Is fair and firm in discipline without being too strict.					<del>    </del>
As a role model, inspires students for ethical conduct					<del>    </del>

• What do you think is the teacher's greatest strength?

• What suggestions would you give to improve the teacher's teaching?

Thank you for taking the time to think through the items carefully and giving us your valuable feedback.

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Law: TYBCom Subject: Methods of Costing Academic Year: 2016-17  
 Name of teacher: Dr. Madia Jyotima Desoulez

Below are listed 35 statements. Please read each statement carefully and place a tick mark (✓) in the appropriate column.

SUBJECT COMMAND	Rarely	Once in a while	Sometimes	Most of the time	Always
The teacher is well prepared for class					
Knows the subject and explains clearly					
Helps students to problem solve and think critically					
Has the skill of linking subject to life experience & creating interest in the subject					
Refers to latest developments in the field					
<b>STUDENT CENTRIC APPROACH</b>	Rarely	Once in a while	Sometimes	Most of the time	Always
Encourages students to ask questions and be active in the class					
Listens and understands students' point of view and respects the opinions and decisions of students					-
Is willing to learn from students				-	
Is sensitive to the needs of students					-
Adjusts pace of class to the students' level of understanding					
<b>TIME SENSE</b>	Rarely	Once in a while	Sometimes	Most of the time	Always
Plans class time and assignments					
Is punctual in class					
Is regular in taking classes					
Completes syllabus of the course in time					
Makes alternate arrangement of class in his/her absence					
<b>EFFECTIVE USE OF TEACHING METHODS/ TEACHING AIDS</b>	Rarely	Once in a while	Sometimes	Most of the time	Always
Uses teaching aids (Blackboard /PPT's etc)					
Uses innovative teaching methods					
Is creative in developing activities and lessons					
Conducts activities that make subject matter meaningful					
Is clear in giving instructions and explaining what is expected on assignments and tests					

Excellent reporter to students  
 I know my subject well and teach appropriately

I help students in all the possible manner within my reach  
 I do not argue with students

I am always in time and like to enter my class at time always

I use all the methods  
 A teaching (PPT, Blackboard, Case Study, etc)

Action taken: ~~None~~ is Evaluation of the undersigned by the students is positive. The students found me strict and controlled the class well. According to me the teacher has to be strict at the same time approachable which I started to do.

HELPING ATTITUDE	Rarely	Once in a while	Sometimes	Most of the time	Always
Provides students with study material not readily available in the text books					
Helps students irrespective of religion, culture and background					
Helps students facing physical, emotional and learning challenges					
Works towards developing professional skills among students					
Helps students in realizing their strengths and potentials					
<b>LABORATORY INTERACTION (Only for E.Y.B.Com IT students)</b>	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Regular checking of laboratory log books, journals, laboratory essentials					
Is available in the laboratory for entire practical duration					
Gives clear instructions or demonstrations while conducting experiments					
Helps students in exploring the area of study involved in the experiment					
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<b>CLASS CONTROL</b>	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Ensures students' participation in the class					
Addresses inappropriate behaviour of students tactfully					
Invites opinions and questions on subject matter from students					
Is fair and firm in discipline without being too strict					
As a role model, inspires students for ethical conduct					

I am always available to students when the need arises

I keep the students attentive and control my class well.

- What do you think is the teacher's greatest strength?
- What suggestions would you give to improve the teacher's teaching?

Thank you for taking the time to think through the items carefully and giving us your valuable feedback.

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Class: TYBcom Subject: Accounting Major 2-IT Academic Year: 2016-17  
Name of teacher: Dr. Maria Fatima Desouza

Below are listed 35 statements. Please read each statement carefully and place a tick mark (✓) in the appropriate column

SUBJECT COMMAND	Rarely	Once in a while	Sometimes	Most of the time	Always
The teacher is well prepared for class.	I	I	III	III	II
Knows the subject and explains clearly	I	I	III	II	I
Helps students to problem solve and think critically	III	III	III		II
Has the skill of linking subject to life experience & creating interest in the subject	III	I	I	III	II
Refers to latest developments in the field	III	III	II		I
<b>STUDENT CENTRIC APPROACH</b>	Rarely	Once in a while	Sometimes	Most of the time	Always
Encourages students to ask questions and be active in the class.	II	III	III	I	
Listens and understands students' point of view and respects the opinions and decisions of students.	III	III	I		
Is willing to learn from students	III	II	II		
Is sensitive to the needs of students	III	III	III		
Adjusts pace of class to the students' level of understanding	III	III	II		
<b>TIME SENSE</b>	Rarely	Once in a while	Sometimes	Most of the time	Always
Plans class time and assignments	III	II	III		
Is punctual in class	III	I	I	III	III
Is regular in taking classes	III	II	II	III	III
Completes syllabus of the course in time		I	III	III	III
Makes alternate arrangement of class in his/her absence	I	III	II	II	III
<b>EFFECTIVE USE OF TEACHING METHODS/ TEACHING AIDS</b>	Rarely	Once in a while	Sometimes	Most of the time	Always
Uses teaching aids (Blackboard /PPT's etc)	III	II	III		I
Uses innovative teaching methods	III	I	III		
Is creative in developing activities and lessons.	III	III	III		
Conducts activities that make subject matter meaningful	III	III	II	I	I
Is clear in giving instructions and explaining what is expected on assignments and tests.	III	III	II	II	II

I am very good with subject knowledge. I do not agree with the evaluation & should which not understand the objectives of

students are well evaluated in my class. I do not agree with the students evaluation

I am always in time in class - 2000

I use both traditional method and modern method of teaching PPT case study, group in the class-room

Action taken: The evaluation of the understanding by the student shows that they are happy as far as subject knowledge and class content is concerned. I shall try to be more approachable by students and ask them to contact me when they desire.

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